



## GRANARD MIDDLE

815 W. Rutledge Avenue  
Gaffney, SC 29341

**GRADES** 6-8 Middle School

**ENROLLMENT** 480 Students

**PRINCIPAL** Charles T. Wright 864-489-6833

**SUPERINTENDENT** Dr. William B. James 864-902-3500

**BOARD CHAIR** Ms. Ola H. Copeland 864-489-9528



## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	16	22	7	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No

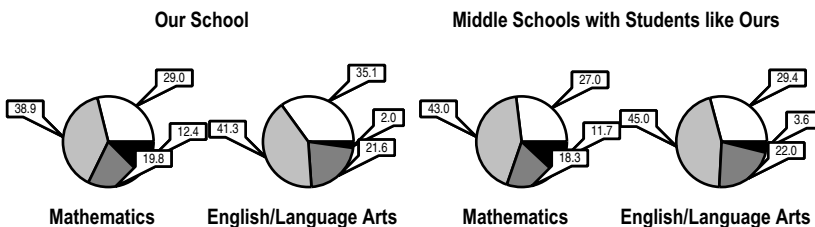
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	482	99.6	34.4	41.3	21.7	2.7	36.2	Yes	Yes
<b>Gender</b>									
Male	258	99.6	39.7	43.9	15.1	1.3	29.7		
Female	224	99.6	28.2	38.3	29.2	4.3	43.5		
<b>Racial/Ethnic Group</b>									
White	328	99.4	25.9	45.0	26.2	2.9	42.1	Yes	Yes
African-American	138	100.0	53.2	32.5	11.9	2.4	22.2	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	439	99.8	30.7	43.9	23.2	2.2	38.3		
Disabled	43	97.7	73.7	13.2	5.3	7.9	13.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	482	99.6	34.4	41.3	21.7	2.7	36.2		
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	476	99.6	33.5	41.9	21.9	2.7	36.7		
<b>Socio-Economic Status</b>									
Subsidized meals	247	99.2	48.4	37.6	12.2	1.8	23.5	Yes	Yes
Full-pay meals	235	100.0	20.7	44.9	30.8	3.5	48.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	483	99.4	28.1	38.8	19.6	13.4	44.0	Yes	Yes
<b>Gender</b>									
Male	258	99.6	29.7	40.6	17.2	12.6	41.0		
Female	225	99.1	26.3	36.8	22.5	14.4	47.4		
<b>Racial/Ethnic Group</b>									
White	328	99.4	19.4	42.7	22.7	15.2	50.5	Yes	Yes
African American	139	99.3	47.6	29.4	13.5	9.5	29.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	440	99.6	25.1	40.5	21.0	13.4	46.1		
Disabled	43	97.7	60.5	21.1	5.3	13.2	21.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	483	99.4	28.1	38.8	19.6	13.4	44.0		
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	477	99.4	27.4	39.1	19.9	13.6	44.6		
<b>Socio-Economic Status</b>									
Subsidized meals	248	98.8	40.3	39.4	12.2	8.1	30.8	Yes	Yes
Full-pay meals	235	100.0	16.3	38.3	26.9	18.5	56.8		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	99.4	46.9	33.8	16.6	2.8	19.3
	Grade 7	149	100.0	32.8	53.7	13.4	N/A	13.4
	Grade 8	182	99.5	35.7	45.2	16.7	2.4	19.0
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	169	99.4	40.5	34.4	23.3	1.8	25.2
	Grade 7	170	100.0	39.8	45.8	13.3	1.2	14.5
	Grade 8	149	99.3	26.8	43.7	26.8	2.8	29.6

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	158	99.4	26.9	32.4	28.3	12.4	40.7
	Grade 7	149	99.3	29.9	43.3	17.9	9.0	26.9
	Grade 8	182	100.0	35.1	46.4	12.5	6.0	18.5
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	169	99.4	27.0	40.5	15.3	17.2	32.5
	Grade 7	170	99.4	35.5	33.7	19.9	10.8	30.7
	Grade 8	149	99.3	26.1	45.1	22.5	6.3	28.9

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 480)				
Students enrolled in high school credit courses (grades 7 & 8)	26.7%	Down from 41.8%	12.6%	14.6%
Retention rate	1.0%	Up from 0.2%	3.1%	3.0%
Attendance rate	95.0%	Up from 93.6%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		5.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.4%	5.3%
Eligible for gifted and talented	24.9%	Up from 19.6%	16.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Down from 8.9%	14.7%	13.9%
Older than usual for grade	1.7%	Up from 1.6%	3.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	No change	0.8%	0.9%
Annual dropout rate	0.0%	Down from 0.9%	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	32.4%	Up from 30.6%	48.3%	48.7%
Continuing contract teachers	81.1%	Up from 77.8%	86.4%	81.7%
Highly qualified teachers**	92.0%	N/A	90.9%	90.4%
Teachers with emergency or provisional certificates	6.5%		4.0%	5.3%
Teachers returning from previous year	88.8%	Up from 75.3%	87.8%	85.1%
Teacher attendance rate	94.3%	Down from 95.8%	94.8%	94.8%
Average teacher salary	\$38,618	Down 0.7%	\$40,751	\$40,566
Prof. development days/teacher	10.0 days	Up from 9.1 days	10.9 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.5	3.3
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.0 to 1	22.8 to 1	21.3 to 1
Prime instructional time	86.9%	Down from 87.5%	89.5%	89.3%
Dollars spent per pupil*	\$6,266	Down 4.3%	\$5,636	\$5,821
Percent of expenditures for teacher salaries*	64.7%	Up from 63.6%	61.8%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	81.1%	Down from 99.0%	95.9%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	93.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Granard Middle School, in partnership with family and community, is to educate our students to their greatest potential by maximizing the development of educational, technological, vocational, and social skills in a safe, supporting environment, thus preparing them for the next level.

Granard Middle School was established in 2000 when the middle school concept was implemented in the Cherokee County School District. Since that time, we have strived to create an environment where students feel respected and cared for by teachers and staff, and to present a clean and welcome facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has helped to enhance the perception of the school in our community.

Granard Middle School currently houses grades 6-8, with a student body population of 492 that is 70% white, 29% black, and 1% other (Asian, Hispanic). Approximately 42% of our students qualify for free/reduced price lunch. We have a staff of 60, including 35 certified teachers.

We are very pleased with the progress our school is making as evidenced by test scores that are at or above state and district averages in Math and Language Arts, but we realize that continued improvement is necessary in order to "raise the bar," and to secure and maintain compliance with accountability mandates.

We have identified several goals that we will continue to emphasize:  
 Develop strategies to maintain and/or enhance the positive perception of Granard Middle School in the community we serve.  
 Implement programs and strategies to improve student achievement based upon the Accountability Plan.  
 Provide staff development for teachers on how to better teach and meet the needs of all middle school students.

Additionally, we have implemented the following programs:

A state-of-the-art Compass Lab facility with software for instruction, remediation, and enrichment for all students

Career counseling and advisement for all students

Implementation of the 4-Blocks Literacy Model in all language arts classes

An after-school tutorial program targeting those students that score below basic on PACT

Implementation of the Standards in Practice (SIP) staff development process

An intervention period for teachers designed for the multifaceted purpose of teacher/parent communication, peer observation, team planning, team teaching, and strategic elective pullouts

District-wide MAPs testing, which provides statistical diagnostic information that allows for individualized, prescriptive instruction

Mr. Charles Wright, Principal

Mr. Don Caldwell, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	129	65
Percent satisfied with learning environment	96.2%	67.2%	56.3%
Percent satisfied with social and physical environment	92.3%	63.8%	56.9%
Percent satisfied with home-school relations	68.0%	78.9%	50.8%

\*Only students at the highest middle school grade level at this school and their parents were included.